

# Elective/ special interest

2024/7/18 Briefing

# Objective

- Complete ONE Mandatory elective competence during their 2 year higher training.
- Objectives:
  - Empower Continuous Professional Growth
    - Encourage trainees to pursue a specific area of interest

# From Previous Briefing *Topic* *& competence*

19/4/2024 Briefing (with one slide update)

24/4/2024 post Briefing UPDATE

# Elective Competence (Special interest in FM)

## Extract from Logbook

1. Family Therapy
2. Counselling including
  - Marital Counselling, Counselling of dysfn family, Bereavement Counselling
3. Home Care of Elderly in Aged Home
4. Home Care of End of Life patients including **Provision of Home Care**
5. Specific Behavioural Problem of Child and Adolescent:
  - Child abuse

Amended

## Other suggested elective competence (Need submit for preapproval)

- MSK medicine
- POCUS
- Occupational Medicine, etc

# Elective

■ Qn: For Elective, how much need to do?

■ **Ans:**

- **Extent as appropriate to the Area of Special Interest**
- **Assess competence Level annually**  
“Assessment by Supervisor”
- **Preferably can have Competence of level 3 or above**

10. Competence in elective (elective topic: \_\_\_\_\_)

0 | | | | | 5

Comments : \_\_\_\_\_

\_\_\_\_\_

# ASSESSMENT BY CLINICAL SUPERVISORS

(HIGHER TRAINING)  
(revised on April 2024)

This form is designed to help vocational trainees identify their areas of clinical strengths and weaknesses so that specific further training areas can be explored. Frank and constructive feedback from you is essential for this aim. If you have insufficient information to answer a question, please indicate this.

\*Please make a copy of the completed form for your records.

\*Please submit the report at least once a year (or at the end of training in each training center whichever is shorter)

Trainee Doctor \_\_\_\_\_ Supervisor \_\_\_\_\_ (Block letter please)

Practicing address \_\_\_\_\_ Period from \_\_\_\_\_ to \_\_\_\_\_

PLEASE RATE THE TRAINEE'S Level of competence in the following areas:

(0:Unaware, 1: Aware of deficiencies, 2: Know skills, 3: Show and apply partly with effort, 4: Integration, 5: Mastery)

1. Competence of full independent practice in family medicine (include practice management & record review)

o | | | | | s

Comments : \_\_\_\_\_

2. Provision of cost-effective health services to the community

o | | | | | s

Comments : \_\_\_\_\_

3. Competence in handling difficult problems encountered in family medicine practice

o | | | | | s

Comments : \_\_\_\_\_

4. Competence in working with families

o | | | | | s

Comments : \_\_\_\_\_

5. Competence in handling the care of population with special needs e.g. the elderly, women and the chronically ill in the community, end of life, mental, behavioral problems in child and adolescent

Comments : \_\_\_\_\_ o | | | | | s

6. Competence in and Attitude of self-directed learning

o | | | | | s

Comments : \_\_\_\_\_

7. Competence in critical appraisal of new information

o | | | | | s

Comments : \_\_\_\_\_

8. Competence and interest in academic family medicine including education, training and research

o | | | | | s

Comments : \_\_\_\_\_

9. Competence in conducting clinical audit / research

o | | | | | s

Comments : \_\_\_\_\_

10. Competence in elective (elective topic: \_\_\_\_\_)

o | | | | | s

Comments : \_\_\_\_\_

OVERALL COMMENTS:

1. EXTENT of Checklist Completion (Please rate)

Inadequate Adequate  
o | | | | | s

2. GENERAL Comments

Please comment on the doctor's progress during the term, to which the doctor's training objectives as planned especially in learning portfolio have been fulfilled. Include any additional comments that might enhance competence of this doctor to become an independent family physician.



**ELECTIVE (Special Interest)**  
**Mandatory for HIGHER TRAINING**  
(40 hours maximally)

Approval: Y/N/NO  
need

Period: \_\_\_\_\_ Number of hours: \_\_\_\_\_

Topic/ Title: \_\_\_\_\_ Organizer: \_\_\_\_\_

Details of Educational Activity:

---

---

---

1. What is the relevance of the topic to your practice?

---

---

---

2. What new information have you learned?

---

---

---

3. Is the new information applicable to your practice? *Please delete if appropriate*

Yes *(Please go to Qn 4)*

No/Others *(please elaborate)* \_\_\_\_\_

4. How are you going to apply this new information to your daily practice?

---

---

---

5. Overall comments:

---

---

*N.B. Please make copies of this form as needed.*

HOW



# **Selection**

**The selection of the mandatory elective competence will be based on**

- 1. Trainee's personal interests**
- 2. Career aspiration**
- 3. Availability of resources**
- 4. Training opportunities**

# Components

- To demonstrate the elective competency, trainees will be required
  - Complete a structural course
  - Practicum to demonstrate Elective skills

Elective Skill application form  
(ALL HIGHER 1 trainee, pls submit)

# Elective **NOT** suggested

- Courses or diploma that focus on
  - Clinical training that are included in Basic Training
    - e.g AIM, DCH, Dip Derm
  - Courses with content of level of Basic training

# Example 1: Occupational Medicine

- Structural Course:
  - professional diploma program, such as the "Professional Diploma Programme in Occupational and Environmental Medicine" by the Chinese University of Hong Kong (CUHK).
- Demonstration of Competence/Practicum
  - Trainees will have hands-on experience, e.g. Conduct consultation in occupational medicine, participate in multidisciplinary team meetings

# Example 2: Dermoscope

- Dermoscope Course:

<https://www.pcids.org.uk/events/dermoscopy>

- Competence: Show case log on cases with dermoscope done

# Example 3: Palliative Care with Home Care

## Course Option

- 1) Palliative Care Indepth Course OR
- 2) Palliative Care Basic Course and include Home Care practicum training
  - Additional practical HOME Care training and related home care multidisciplinary conference if available (with Local Palliative Care team)

How your demonstrate Competence:

- Case log and discussion on Home Care case